

Georgy Dorokhov

Manifest

for 3 polyfoams with the bows

2009

Additional explanations to the Manifesto

- What does it mean "bow up" and "bow down"?
- Down - to play from the frog (that part of the bow into which there is the screw adjusting the degree of bow tension) to the end of the bow, in other words - from the low part to the top; bow up - from the top of the bow to the frog. On the last page, you need to play with a very small bow segment, the better is in the low part (at the top it doesn't work).
- How to make different degrees of pressure?
- Low pressure - the whole bow is used from the frog to the top - the hand should not strongly press on the bow; the average pressure is to carry the bow much more slowly, using only about 2/3 of its length; strong - play only at the low part of the bow (foam may crumble, which is acceptable).
- How to understand where to start playing and where to finish?
- The score has a per second markup. You need to play lines within this per second markup. When the line ends - you need to stop playing and start playing only from the moment the line starts again. As additional option, it may be a person showing the performance timing and ending.

About the last page

Movements "up and down" should be no more and no less than two per second.

Instrumentation

3 performers

3 polyfoams

3 bows

———— Low pressure
Dynamic *ppp*

~~~~~ Middle pressure  
Dynamic *mf*

~~~~~ High pressure  
Dynamic *ff*

The bows

∩ - Up

∪ - Down

Manifest

(2009)

Georgy Dorokhov

I 0" 1" 2" 3" 4" 5" 6" 7" 8" 9" 10" 11" 12" 13"

II

III

I 14" 15" 16" 17" 18" 19" 20" 21" 22" 23" 24" 25" 26" 27"

II

III

I 28" 29" 30" 31" 32" 33" 34" 35" 36" 37" 38" 39" 40"

II

III

I 41" 42" 43" 44" 45" 46" 47" 48" 49" 50" 51" 52" 53"

II

III

I 54" 55" 56" 57" 58" 59" 1'00" 1'01" 1'02" 1'03" 1'04" 1'05" 1'06"

II

III

I 1'07" 1'08" 1'09" 1'10" 1'11" 1'12" 1'13" 1'14" 1'15" 1'16" 1'17" 1'18" 1'19" 1'20"

II

III

I 1'21" 1'22" 1'23" 1'24" 1'25" 1'26" 1'27" 1'28" 1'29" 1'30" 1'31" 1'32" 1'33"

II

III



